

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: NAMEWIN II

CODE NO. : NLG114-6 **SEMESTER:** II

PROGRAM: ANISINAABEMOWIN PROGRAM

AUTHOR: Native Education Department

DATE: Jan. 2006 **PREVIOUS OUTLINE DATED:** Jan. 2005

APPROVED:

	_____	_____
	DEAN	DATE

TOTAL CREDITS: 6

PREREQUISITE (S): Namewin I

HOURS/WEEK: 6

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*For additional information, please contact the Dean,
School of Health and Human Services
(705) 759-2554, Ext. 2690/2603*

Course Name

Code No.**I. COURSE DESCRIPTION:**

This is a continuation of Namewin I. Continue with the anishinaabe world view.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Distinguish 'maaba' from 'maanda' in the anishinaabe language with 95% accuracy on any given assignment/test.

Potential Elements of the Performance:

- In a speech act, use the appropriate modifier with nouns.
- Talk about items which are 'maaba'
- Talk about objects which are 'maanda'.

2. Answer orally in anishinaabe with 95% accuracy when questioned on any given topic.

Potential Elements of the Performance:

- Participate on in class conversational practice.
- Read and verbalize the written text.
- Write out acceptable anishinaabe language questions using the orthography.

3. When writing a test, answer in written anishinaabe with 95% accuracy.

Potential Elements of the Performance:

- Sound out the written sound system.
- Write words and sentences during dictation as per the double vowel system.

4. Recite a story/legend with 95% accuracy.

Potential Elements of the Performance:

- Reading out loud in class.

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5. Carry on a conversation on a cultural topic with 95% accuracy with a speaker.

Potential Elements of the Performance:

- In class practice, reading and writing.
- Conversational practice, in class.

III. TOPICS:

1. Review Namewin I.
2. Seven teachings. Nibwaakaawin, Zaagidwin, Manaadjitawaawin, Aakodewewin, Gwekwaadiziwin, Dibasendizawin, Debwewin.
3. 'maaba' sacred words and 'maanda' sacred words.
4. Spiritual activities. Special feasts. Sharing.
5. Stories about the pipe, eagle feather, eagle whistle, the drum and their uses.
6. Explore the concept of 'traditional' in opposition to 'contemporary' and 'christian/western'. Concept of 'new age'.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Anishinaabe dictionary

Anishinaabemowin: Namewin II.

V. EVALUATION PROCESS/GRADING SYSTEM:

□ Attendance	40%
□ One (1) Monthly oral/written test .3 in total	30%
□ Final group assignment/project on grandfather teaching	30%
□ Total	100%

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

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Code No.**VI. SPECIAL NOTES:**Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room 1101 or call Extension 2703 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.